

Cued Speech Programs get large turnout

by Nancy Tepper

During the summer of 1981, two Family Cued Speech Programs are taking place on the Gallaudet campus. The first occurred from June 28-July 3. Sixty-five adults and 70 children of all ages attended, making a total of 135 participants; limited space in the dormitories prevented the program from accepting more.

The availability of additional dorm during the Aug. 9-14 Family Cued Speech Program has enabled the program to accept approximately 250 applicants (130 adults and 120 children); even so, people are still on the waiting list. These two summer programs will include people from as far away as Canada, Oregon and Texas.

For example, in August, six families and 14 professionals are coming from Ascension Parish, a public school district in Louisiana which has been using Cued Speech for one year.

The workshops are oriented primarily toward families with hearing impaired children, but they also include other relatives, friends, teachers of the deaf, classroom teachers of hearing children, administrators and speech therapists.

Cued Speech is a visual representation of spoken language for use with and by the aurally handicapped (even the most profoundly impaired) in which lipreading of natural speech is supplemented by visual cues. Consonant sounds are supplemented by eight hand configurations; vowel sounds are supplemented by four locations around the

mouth.

On the average, hearing people can learn the mechanics of the system in 12 to 20 hours, so that even beginners are taught the entire system during the week they are here. Fluency is attained with use. Intermediate and advanced classes are available for those who have already completed the system.

In addition to instruction in cueing, many special topics related to deafness and the implementation of Cued Speech are discussed during the week. Among them are "Orientation, Explanation and Videotape Demonstration of Cued Speech," "The Role of Cued Speech in Traditional Oral and Total Communication Programs," "The Effects of Cued Speech on Language Development," "Effects of CS on Reading," "Effects of CS on Speech and Speechreading," "Cued Speech and Mainstreaming," "The Tate Curriculum," "The Use of Cued Speech with Young Children," "The Use of Cued Speech with Older Children," "Bilingualism in Deaf Children," "Alternatives for Families and Teachers Using Cued Speech" and "The Autocuer."

The children's program is considered to be very important, both for hearing children and hearing impaired children. Day care is provided for infants. Because interaction with hearing children is tremendously valuable for hearing impaired children, special attention is given to helping hearing children learn to cue and helping them understand the importance of their role. Hearing children age three and older attend classes where they receive instruction in cueing.

Although a few children as young as three years old have become fluent cuers, most children under the age of

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Time for a facelift



The four faces of Gallaudet's old Tower Clock are undergoing "plastic surgery." Because of the continuing deterioration of the old wooden clock faces, it was decided to give the clock a facelift by replacing the old wood with four new plastic faces and plastic hands. "From the ground you won't be able to tell the difference," says Ernie Spriggs, assistant director for Maintenance and Utilities, who also noted that the new faces will not require the periodic maintenance that the old wooden faces required. Two of the old wooden faces were replaced for the past couple of months. The new plastic faces have been ordered and all four new faces should be in place within the next week or so.



Janice Majewski at the Smithsonian prepares to take Kendall students on a museum tour.

KDES Primary students participate in pilot program at the Smithsonian

Nine Primary students participated in a five-day museum program the week of July 27 sponsored by the Smithsonian Institution and Kendall Demonstration Elementary School.

The students took part in a pilot program developed by Janice Majewski, coordinator for Special Education at the Smithsonian.

During the five days, students visited four exhibits each based on the theme of telling stories using the visual sense. Students learned about African rock art at the Museum of National History, Japanese screens at the Freer Gallery, aircraft markings at the Air and Space Museum and the development of motion pictures at the Museum of

American History. At the end of the week, the students created journals of their activities.

Each day the students met at the Arts and Industries building to take part in pre-tour activities to prepare them for their visit to the exhibit. They then toured the exhibit area and returned to discuss what they had seen. Majewski said she worked closely with instructors Mary Beth Graham and Sharon Strickland who helped with pre-tour activities.

Next year, Majewski said she would like to see the whole summer school at Kendall participate in the program, with the KDES teachers doing the pre-tour and post-tour activities themselves.

College Council report

With the passage of the Reagan Administration budget which puts a \$52 million ceiling on federal appropriations for Gallaudet in Fiscal Year 1982, the College is faced with serious problems in getting ready for the increased number of students affected by rubella who will begin entering Gallaudet in 1983. President Merrill told the College Council at its regular meeting held July 29.

Gallaudet had asked for a \$61.5 million federal appropriation for FY '82. But in spite of the \$52 million ceiling, almost the same as the FY '81 funding level, permanent employees will still get their built-in functional salary increase of an average of 7.5% in October, Merrill told the group.

Merrill noted that Gallaudet might have to limit such things as temporary positions, travel and entertainment.

"We can live on that fairly well, we

just can't get ready for the increased students," he said. However, the budget ceiling can be used to argue for an increase in funds for FY '83, he said.

Merrill also added that it was barely possible that Dorm 6 could still be built, but another possibility might be to try to purchase the former Marjorie Webster Jr. College campus in northwest D.C. near Silver Spring, instead of building Dorm 6. That campus has 8.75 acres and seven buildings.

At the meeting, the College Council endorsed a proposal to change Gallaudet's address from 7th Street and Florida Avenue to 8th Street and Florida Avenue. This change will go into effect if it is approved by Central Administration.

The address change was proposed by member Charles Jones of the Department of Safety and Security, who pointed out that after 6 p.m. the 7th Street entrance to Gallaudet is closed, making it difficult for visitors to know where to enter campus. The 8th Street entrance is open 24 hours a day. Seventh Street used to be the main entrance to Gallaudet, but 8th Street became the main entrance after the Department of Safety and Security moved into its office in the basement of Chapel Hall.

The Council also endorsed a change in the policy on funeral leave which would add legal guardians to the list of immediate family members. Employees are given up to five days funeral leave off with pay for the death of a wife, husband, children, father, mother, brother or sister.

Revisions to another policy on employee termination were also endorsed by the College Council. This policy has been in existence for a long time but was changed so that a letter of warning is not needed when an employee is terminated for gross misconduct, insubordination or commission of a crime. Gross misconduct was defined in the revised policy as including drunkenness on duty, willful damage to College property, physical fights or inexcusable neglect of duty which would jeopardize physical safety.

Another revision in to the policy was to increase the amount of severance pay given to persons who were terminated in good standing (e.g. because of decreased work load, reorganization or budgetary difficulty) over the amount given to employees discharged for other reasons.

Among Ourselves

Robert Mobley is now the acting chair of the Department of Education. He previously was an assistant professor in that Department and, prior to that, was the principal of MSSD.

The June issue of the *American Annals of the Deaf* featured three articles by persons in the Division of Research. "The Grammaticality of Manual Representations of English in Classroom Settings" was written by Tom Kluwin of the Research Institute's Center for Educational and Human Development Studies. Kay Meadow and Carol Erting, also from CEHDS, were among the co-authors of "Interactions of Deaf Mothers and Deaf Preschool Children: Comparisons With Three Other Groups of Deaf and Hearing Dyads."

Vice President for Research Doin Hicks and Wanda Hicks of MSSD's Clinical Support Services co-authored "The Usher's Syndrome Adolescent: Programming Implications for School Administrators, Teachers, and Residential Advisors."

Jo Anne Simon and John Raymer of Student Special Services and Rene Pellerin, a senior Social Work major, presented a workshop on "Using an Interpreter: A 'how to' Session for All Parties Involved" at the recent Association of Handicapped Student Services Programs in Post-Secondary Education conference in Boston July 13-17.

At the same conference, Simon conducted a pre-conference workshop on Life Safety and the Handicapped and also presented a paper studying the behaviors of college students in fire-related emergency situations.

Alan Crammatte, national co-chairperson of the Alumni House campaign at Gallaudet and former chairman of the Department of Business Administration here, was presented with the Dan Cloud Leadership Award at the Annual Leadership Awards Banquet of the National Center on Deafness, California State University, Northridge recently. Crammatte was recognized for his work behind the scenes to promote, improve and motivate change at the grassroots level and for his other accomplishments in improving the quality of life for the deaf community.



President Merrill accepts a \$5,000 check, \$1,500 from C&P Telephone which will go to Experiential Programs Off Campus and \$3,500 from AT&T which will go into the College's Annual Fund. At the presentation are, from left, Terry Schavone, Gallaudet director of Development; Marvin Evink of C&P, who is also on the Gallaudet Community Relations Council; Merrill; Gloria Johnson, C&P manager of Community Relations; Helen Acty and Jeff Buffington, both members of the C&P Gallaudet Community Relations Team; and LaVarne Hines, Equal Opportunity Officer at Gallaudet.

Community educators meet here

The Mid-Atlantic Community Education Consortium held its 8th Annual Summer Institute at Gallaudet July 26-31.

A group of about 75 community educators from Maryland, Virginia, West Virginia, Delaware and Washington, D.C. participated in the Institute, which included a number of both general and training sessions designed to improve community education.

All of the programs were held at MSSD.

Thomas Mayes, vice president for Public Services, gave the welcoming remarks and also presented a program on "Introduction to Deafness and Sign Language." Director of Demonstration Programs Don Pettingill also participated. Sign language classes were

offered by Gallaudet during the week for participants.

Children of persons attending the Institute were able to attend a day camp with other children participating in the Summer Learning Vacation, and special interest tours were arranged for spouses and older children of participants. The Gallaudet Dancers also performed for the group one evening.

About 50 of the participants stayed on campus in Dorm 5 during the week.

The program ended with an open assessment of the needs and future directions of community education trainers. Individual participants also visited with congressional or agency representatives.

Coordinator of the Institute was Larry Decker of the University of Virginia.

Sponsored R&D

Grant/Contract Deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
08/13/81	ED/NIE—Organizational Education Processes
09/15/81	NEH—Humanities Research Conferences
10/06/81	Ed/NIE—Postsecondary Education Research
10/10/81	OSE—Handicapped R & D Programs: Student Research Grants
10/12/81	NEH—Humanities Studies Summer Stipends
10/15/81	OSE—Handicapped Early Childhood Assistance
10/15/81	OSE—Handicapped Personnel Preparation
10/25/81	NSF—Mathematical Science
11/03/81	OSE—Model Programs for School Aged Handicapped Children
11/04/81	NICHD—Research for Mothers and Children
11/08/81	OSE—Handicapped and High-Risk Youth
11/15/81	NSF—Handicapped in Science Program

ODS submits proposal on deaf-blind services

The Office of Demographic Studies, within the Gallaudet Research Institute, has submitted a proposal to the Special Education and Rehabilitative Services Branch of the U.S. Department of Education for a "Needs Assessment of Services to Deaf-Blind Individuals."

Michael A. Karchmer, director of ODS, would serve as principal investigator for the 12-month project scheduled to begin Oct. 1, 1981. Among others proposed to be involved in the project are Corinne Jensenma, who would be the project coordinator; Brenda Rawlings, to serve as "Specialist in Deaf-Blind Survey Research" and Doin Hicks, who would serve as "Specialist in Deaf-Blind Education and Rehabilitation."

The program includes carrying out an exploratory appraisal of current programs providing services to deaf-blind children, youth and adults and developing program policy options for OSE and RSA to improve their national program efforts on behalf of this population. Project activities would include the establishment of an Advisory Committee to assist in developing the data collection instruments, to review reports and to comment on the findings. For more information regarding this project, contact Michael Karchmer, x5300.



Kathleen Berault, a research technician with Demographic Studies, came to campus July 29 all dressed for Prince Charles' wedding.

A report on Japan

... continued from last week

Wednesday, July 15, 1981

Prior to the reception held on this first day of the 7th International Conference on Improving University Teaching in Tsukuba, Japan, Professor Obata and I were invited to meet with President Fukuda of the University of Tsukuba. We met him in his office and he remembered his visit to Gallaudet College. He had also visited Georgetown University and was very impressed with their school on international studies. As a matter of fact, he plans to establish a similar school at the University here.

We then discussed the proposed junior college which will be a part of the University or adjacent to it. He is also enthusiastic about this development and will lend his support to it. The junior college would be for visually and orally impaired students. It would offer special classes and also capitalize on the resources of the University integrating students when possible.

I presented him with a Washburn etching, which he opened. He was extremely pleased to have this addition to the fine arts collection of the University. He was impressed, by reading Washburn's biography, with the quality of his dry points.

We then discussed other issues. He seemed to be gratified with the world situation. He said there never was a better time for the democracies to make progress. By and large, we had a very cordial meeting that lasted over a half hour.

Thursday, July 16

The seminar on Higher Education for the Handicapped was chaired by Professor Sato and was held in one of the main conference rooms of University Hall. Although there were several persons on the panel, I was designated the main speaker and called upon to present people, plans for the junior college for visually and auditorily impaired students at Tsukuba, and an unscheduled presentation on the use of a new technique for speech development by a representative from IBM France, Mr. Breton. Following this there were many questions and an interesting discussion. By and large it was gratifying to see the progress which has been made in various countries for deaf people and the

A Message from the President

growing use of technology to serve them. It also became obvious that many policies were now being developed to facilitate opportunities for deaf people although economic conditions tended to be poor in most countries represented.

Following the three hour presentation and discussion, the members of the panel and I were invited to have lunch with Mr. Nishikawa, who is director of the National Laboratory for High Energy Physics. This Laboratory is about a mile north of the University of Tsukuba. Mr. Nishikawa has two deaf sons, one of whom has obtained a university degree in spite of his deafness. The other son is currently a junior in high school and may wish to consider coming to Gallaudet College.

After lunch, Mr. Nishikawa invited Mr. Oosima and me for a tour of the Laboratory. This was a most impressive facility, all of which has been built within the past 10 years. It corresponds to some of the high energy laboratories in the United States and there is a close working relationship between these labs.

The most interesting part of the visit really did not have to do with high energy physics. Mr. Nishikawa has encouraged two or three of his scientists to work on real time captioning on television. Mr. Oosima and I were given a demonstration of how a message could be typed in on a Japanese typewriter (a wonder to behold!), sent to a micro processor and then appear as captions on a television within seconds. The work in this field is being continued and I hope that we will be able to stay in touch with developments there.

On Thursday evening I was the guest of honor at a traditional Japanese dinner with the members of the Special Education Department of the University of Tsukuba. Also attending the dinner was a young woman who is a student at the University. Her name is Yoko Ono (not related to John Lennon's wife of the same name). She is a hearing person preparing to teach deaf children and had studied for nine months at Oswego University in New York State.

This occasion provided an opportunity for us to get into thorough discussions of issues which occur both in the United States and in Japan. This group was most interested in the emergence of deaf people as a cultural entity in the United States with pride in their deafness and the kind of independence which accompanies this. They can see this as a function of the ethnic groups which make up our country and had a fairly good grasp of this development.

Friday, July 17

Today I attended a seminar on exploring the organizational and political boundaries of staff development. Presenters were from the University of Michigan and Griffith University in Australia. The seminar, in my opinion, did not deal with the basic issue of staff development in universities, which is the general assumption made by faculty members that if they are competent in their subject field they are, per se, competent teachers. This attitude either blocks efforts at staff development or makes them extremely superficial. Although this problem was touched on, it was never fully identified. It is interesting to note, however, that now many universities have a full time person as a director of staff development.

At 11:00 I met Mr. Obata, Mr. Tamatani (Chief Director of NHK—the public broadcasting system in Japan), Miss Kim, the translator, and Mrs. Kobayashi, the interviewer. We discussed the program to be taped for television and had lunch together. We then had a three and a half hour drive together to Tokyo where the question and answer program was filmed for showing two weeks from this date. Mr. Tamatani had remembered my filming at an earlier time and was very cordial. The filming went well although it perhaps was a little formal as far as American style would be. The questions were focused on early education of deaf children because it was made primarily for parents of deaf children. This gave me the opportunity to emphasize the infant program as well as the Family Learning Vacation.

Saturday, July 18

Saturday morning was the closing general session of the International Conference on Improving University Teaching. The featured speaker was a person who had taught for 30 years in British universities. He reviewed many changes which had occurred in university teaching from the times when teaching was faculty centered through the turbulent '60's and into the '80's when there are more varied forms of teaching, both faculty centered and learner centered. This presentation was followed by a man who demonstrated the versatility of the overhead projector.

Three of my Japanese associates and I took a cab for the two hour ride to Tokyo to the National School for the Deaf associated with the University of Tsukuba. We were met there by Dr. Manabu Kobayashi (the principal who is also a professor at the University of Tsukuba and apparently has little to do with managing the School), Mr. Hiroshi Kawaguchi (the vice principal who manages the school), a parent and several teachers. Our party was escorted into the main office where we sat at low tables and had a Coca Cola. The vice principal then took me for a tour of the School. The School must be over 40 years old and is badly in need of repair. Although it is the top secondary school and quite selective, the students enter one of five vocational areas: sewing, dental technician, drafting, printing, and so on. The level of performance in these areas was minimal although the skill seemed to be high.

I then went to the gymnasium where there was a group of at least 200 people assembled. It was over 90 degrees, very humid, and no air conditioning. I thanked the people who were present (parents, teachers, and students) and told the story of a young deaf boy who grew up to be a famous drypoint artist. I then presented the School with a Washburn drypoint which the principal accepted with much appreciation. Following this, I talked about educational trends in the United States and the general welfare of deaf people. I was troubled by the fact that the translator from English to Japanese seemed to be having some difficulty. In any event, I found out later that the group was extremely impressed with developments in the United States.

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President Merrill talks with Secretary of Education Terrel Bell, who came to campus July 31 to address the Intergovernmental Advisory Council on Education which met here. Merrill welcomed the group. Participants included Chairman Robert Graham, governor of Florida; William Clohan, Undersecretary of Education; and John Rodriguez, Deputy Undersecretary for Intergovernmental and Interagency Affairs.

P.G. Mental Health Center for the Deaf now in operation

The new pilot out-patient Mental Health Center for the Deaf and Hearing Impaired in Prince George's County is now in operation.

The Center is located at 300 Thomas Dr. in Laurel, MD. Family Service of Prince George's County, Inc. was awarded a contract by the Mental Hygiene Administration of the Maryland Department of Health and Mental Hygiene to establish this program.

Although the Center has been open since about Aug. 1, a number of items are still needed in order for the facility to function as a Day Activity Center for deaf and hearing impaired persons.

If you would like to make a financial contribution, or provide items for independent living skills, the occupational therapy room, furniture or magazine subscriptions, contact the Center at 490-8080 voice or 490-8086 TDD.

Cued speech

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six learn to cue only words and phrases of special interest to them during the week of the workshop. Older children and teenagers are usually able to complete the entire system. Hearing impaired children all receive extensive exposure to and formal instruction in cueing during the week. Whether they learn the entire system during that time depends on their age (in August, there will be four hearing impaired infants under the age of two) and language level, but they can continue to learn it once they return home by watching those around them cue, as well as through continued instruction.

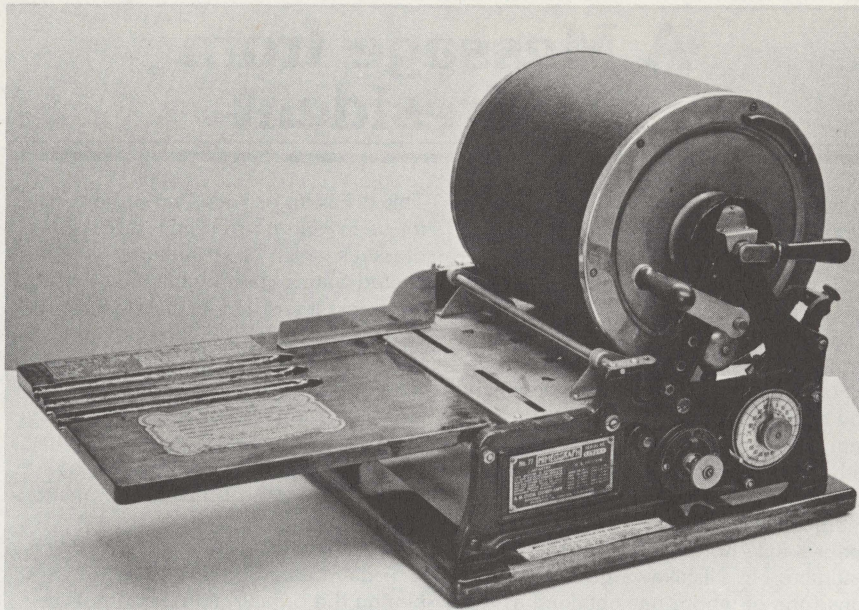
During the workshop, formal instruction is alternated with games. In addition, children have an opportunity to participate in musical activities with tone blocks. A special highlight of the week is the Children's Program, at which time each class presents a short skit, song or the like to show their cueing skills.

Workshop participants also have recreation opportunities while they are here. Swimming is a popular evening activity. Children from five to 11 visit the Capital Children's Museum with their classes and the teenage class has an ice cream party; in August, the teenage class will also have a bus tour of Washington. Adults will have an evening party, and everyone is invited to participate in a visit to the Air and Space Museum.

Comments from participants and the number of families who are returning for their second and third times indicate general enthusiasm for the program.

Writes Mrs. Theresa Hundley from Williamsburg, VA, who attended the June workshop: "The whole family (husband Cliff, Catina, nine, and Cliff, six) is really enjoying cueing to Monika (their 18-month-old infant, to whom Mrs. Hundley has cued for one month before the workshop) . . . Monika can now cue "Hi" and say it. Her first word! This happened in only a week after our return home. She watches and tries to cue other words herself. She knows who Da Da is and when you cue "eat" she goes to her high chair, so it seems to be falling in place for her. Seeing her respond inspires us to cue more and more of what we say." Not all families, especially those with such young children, get off to such a fast start, but this level of enthusiasm is not uncommon.

For more information, contact the Cued Speech Office.



This A.B. Dick mimeograph machine, recently donated to Gallaudet, was built around 1920.

Rev. Berg donates old mimeograph machine to College Archives

Following is a history by the Rev. Otto Berg of the old mimeograph machine which he recently donated to the Gallaudet College Archives.

The Model 77 Mimeograph was probably "offered to the trade" about 1920 by the manufacturer, the A.B. Dick Company. At any rate, the Rev. Oliver J. Whildin, a deaf priest who was ministering to the deaf in the Episcopal Diocese of Maryland in the 20's, was using one to turn out (in 1924) the first copies of *The Silent News-Letter*, which later became *The Silent Missionary*, then *The Deaf Churchman*, and finally *The Deaf Episcopalian*, the title by which the paper is known today.

In 1937, the Rev. Henry J. Pulver, vicar of All Souls' Church for the Deaf in Philadelphia, was elected president of the Conference of Church Workers Among the Deaf (now known as the Episcopal Conference of the Deaf). He acquired the Model 77 Mimeograph from the Rev. Mr. Whildin, who evidently had no more use for it as the official organ was now printed rather than mimeographed. It appears that All Souls' Church had its own mimeograph, so this Model 77 mostly gathered dust in the church office.

In 1943 the Rev. Otto B. Berg had completed his seminary training and was ordained a deacon by the Bishop of Pennsylvania. Then he began his

ministry to the deaf in Maryland and other parts of the Third Province of the Episcopal Church—following to some extent in the footsteps of the late Rev. Whildin, who died March 7, 1943. One of his needs was a mimeograph to put out a newsletter. When Henry Pulver became aware of his need, he presented the young deacon the Model 77 which had been used years before by Oliver Whildin.

This machine was used by the Rev. Mr. Berg to produce a newsletter and other mimeographed material almost until his retirement in 1978. At this time it had become practically obsolete as it no longer was possible to purchase ink pads and the special grade of ink needed for its operation. With the advent of dependable electric automatic-feed models, it was certainly time to retire the Model 77!

It must amuse modern office workers to think of producing a newsletter or any mimeographed material by "cranking" the cylinder with one hand while feeding sheets of paper into the machine with the other—and, yes, having a helper insert slipsheets between each printed sheet to prevent offset!

However, with some practice and good "synchronization" (manual dexterity?) an operator could "run" 150 sheets or so through the machine in about 15 minutes. And the cardboard slipsheets, cut narrower than the mimeograph paper, could easily be separated from the printed sheets after they had dried for a few minutes.

Ah, those good old days!

New library to host Deaf Heritage Week

The new Gaithersburg Regional Library will be the site for a kickoff of annual Deaf Heritage Week for deaf communities in Maryland on Dec. 8, 1981.

Alice Hagemeyer, librarian to the deaf with the D.C. Public Library, will be in charge of that program, in addition to another similar program which will be held at the Martin Luther King Memorial Library in Washington, D.C.

The Gaithersburg Regional Library opened July 21. About 2,500 people attended the opening and the library checked out 6,767 books on its first day of business, breaking all known county records.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
ASST. MANAGER, ENERGY CONSERVATION: M&O Administration
SENIOR APPLICATIONS PROGRAMMER: Computer Center
INTERPRETER: Principal's Office, MSSD
SENIOR SYSTEMS PROGRAMMER: Computer Center
APPLICATIONS PROGRAMMER: Computer Center
SPEECH PATHOLOGIST: Audiology
TECHNICAL DIRECTOR: Theatre Arts
ENGINEERING TECHNICIAN: M&O Administration
LITHOGRAPHER II: Instructional Materials Laboratory
STUDY HALL MONITOR: MSSD
TUTORIAL SPECIALIST/SUPERVISOR: Tutorial Center
TECHNICAL SERVICES LIBRARIAN: Library
CHIEF MEDICAL OFFICER: Student Health Services
TELEVISION STUDIO ENGINEER: Gallaudet Television
SERVICE CENTER COORDINATOR: Maintenance & Operations
LOCKSMITH: M&O Maintenance Services
SUPERVISOR, ROOM MECHANICS: M&O Maintenance Services
SPECIAL PROJECTS COORDINATOR: Office of Institutional Advancement
ANNUAL FUND COORDINATOR: Development Office

FACULTY

AFTERSCHOOL PROGRAM COORDINATOR: KDES
SIGN LANGUAGE INSTRUCTORS: Pre-College Programs

Classified Ads

HOUSE TO SHARE: In Bowie, MD. Room with private bath, carpooling available, non-smoker please. Call Mona Gold, x5811 voice or TDD, or evenings call 249-2675.

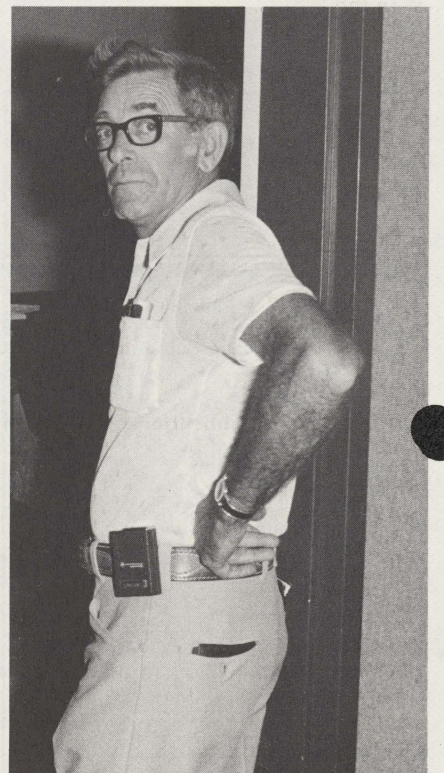
FOR SALE: Refrigerator, GE, 1977 model, 27 cubic ft. including 9 cubic ft. freezer. White, excellent condition. \$75. Call Monica Robinson, 551-5464 voice only after 6 p.m.

FOR SALE: 1974 Mustang II, fair condition, needs starter. \$1200 or best offer. Call Joann, 559-0732 voice or TDD after 8:30.

FOR RENT: Mobile home on Fenwick Island, DE, available Aug. 10-Oct. 31. 3br, a/c. Call Gil Delgado, x5069.



Students talk outside the Learning Center while, in the background, the landscaping of the mall nears completion.



Al Price is a project manager with Design and Construction.